

A'tukwaqnn Drama Circle



F9

Overview

In this LE, learners will participate in a drama circle (written by Melody Martin-Googoo) that uses a story-telling environment to demonstrate Mi'kmaw values. Using the values introduced in LE F8, the drama circle story follows a cousin from the city coming to visit his family. In particular, interactions with Kiju (grandmother) in this drama circle help to convey important Mi'kmaw values.

Learners will...

- Understand Mi'kmaw values within a (fictionalized) community context.
- Deepen their understanding of specific Mi'kmaw cultural values.
- Witness (fictionalized) intergenerational relationships.
- Witness (fictionalized) urban-rural dynamics between city communities and reserve communities.

Focus

In this drama circle, learners will be assigned one of the parts in the drama narrative. The parts are written on cards that contain verbal or visual cues (e.g., "when you hear someone say they just woke up..."). Learners read their lines aloud based on these cues. While it is important for learners to listen and watch for cues, the cards are numbered to support educators as they facilitate the pace and development of the drama. A class discussion should follow the drama circle activity. Suggested questions are included in the introductory comments of the narrative.

PE!

It is important that learners have a clear understanding of the following content:

- The Mi'kmaq as the indigenous people of Nova Scotia and the Atlantic region.
- Mi'kma'kik as the ancestral homeland of the Mi'kmaq.
- Primary Mi'kmaw values such as *tpi'tnewey*, *consensus*, *asa ki'l*, *humour*, etc. (See LE F8, *Family, Culture, Community introduction*)

Additional Resources

- For additional resources, see the digital version of this LE at **Mi'kmawey Debert Cultural Centre website:**
<http://mikmaweydebert.ca/f9>

Teacher Tip



It is important to remind learners that this circle is a fictionalized community, although it has been written to reflect real interactions.

Get ready!



When you HEAR someone say...
"Kiju! Tata! Aunties! Uncles! Cousins! I'm here! I have arrived."

and SEE them step back into their spot...
STEP into the circle!



IMAGINE you are Kiju. Pretend to be at the stove STIRRING a pot of stew. ACT SURPRISED and say:
"Oh hello, Kwis! My grandson is finally here!"



Now YELL in a strong voice:
"Kids! Come greet your cousin, Mattio!"
STEP BACK into your spot!

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