



Wen Welteskat Kiskuk

Overview

Each level in this resource ends with a Wen Welteskat Kiskuk (Who Are We Going to Meet Today?) LE that introduces learners to various Mi'kmaw people who have made a difference in areas related to the themes in that level. Learners will create a banner flag to highlight and honour each Mi'kmaw person they "meet," using information they learn from biographies, stories, videos, and their own research. These flags can be strung together to create a larger banner for the classroom, or can be left as an individual activity.

Learners Will...

- Meet individuals who dedicated their lives to reaffirming Treaty Rights after two centuries of Treaty Denial.
- Understand that there would be no treaty rights without oral traditions. Oral traditions kept the knowledge of the treaty relationship alive over a two-hundred-year period and motivated and informed Treaty Renewal efforts (education and litigation).
- Understand that Mi'kmaw efforts at Treaty Renewal changed Treaty Rights for the Mi'kmaq, and impacted Treaty Rights across Canada.
- See that many communities and community organizations have grown and strengthened as treaty rights are implemented and affirmed across Mi'kma'kik.

Focus

The following Mi'kmaw figures have been selected for this level:

Kji-Keptin Alexander Denny	Elsie Charles Basque
Dr. Donald M. Julien	Naomi Metallic
Phyllis Googoo	Joe B. Marshall

Some age-appropriate biographies have been provided, but learners are encouraged to do their own research on the person they're "meeting" to complete their banner flag. As the digital component of this resource expands, more names and biographies will become available.

Learners will complete a Wen Welteskat Kiskuk banner flag (either as individuals or in small groups) that honours their chosen Mi'kmaw individual by reading a short biography (provided) or doing their own research. Completed banners can be hung around the classroom and combined with banners from other levels.

PE!

Learners will be able to gather the information necessary for the banners either by researching people online, or in the provided resources available in the supplementary materials. As this is a consolidation activity, any knowledge gained in the Foundations level will help learners complete their banners.

Additional Resources

- For additional resources, see the digital version of this LE at **Mi'kmawey Debert Cultural Centre website:**
<http://mikmaweydebert.ca/rr12>

Top flap for hooking the banner onto your string.

Fold Here

Elsie Charles Basque



TEACHINGS

LIFE EVENT

5 WORDS THAT SAY IT ALL

IMPORTANT PLACES

Cut along the dashed line

