

# Reconciliation Brainstorm Posters



RR7

## Overview

Reconciliation means many things to many people. This LE encourages learners to think about what reconciliation means in five core contexts: education, health, netukulimk, family and leadership. Learners will create reconciliation strategies in each of these areas, along with an informative poster detailing these strategies.

## Learners will...

- Understand reconciliation on a basic level.
- Identify and understand the impacts of Treaty Denial on five primary areas: family, netukulimk, education, leadership, and health.
- See that each area affected every other area—damage did not happen in isolation: whole communities and multiple generations have been affected.
- Brainstorm creative strategies for reconciliation in the five primary areas.
- Convey their strategy in a visually compelling and informative manner.

## Focus

Educators will need to activate prior knowledge about reconciliation, and/or help learners absorb a basic understanding of what reconciliation is. Then, using the provided chart (see example), learners work as a large group to identify the consequences of Treaty Denial in five key areas: education, health, netukulimk, family and leadership. When these consequences have been identified, learners brainstorm strategies that will support and encourage reconciliation in each area.

Learners are then divided into five groups, one group per area, to create an informative poster detailing a reconciliation strategy for that area. The strategy can follow the who, what, when, where, why format. Elements for posters include titles, fonts, short, catchy phrases, quotes and images. Posters are shared with the entire class as a wrap-up activity.

**PE!**

*It is important that learners have a clear understanding of the following content:*

- *The Mi'kmaq as the indigenous people of Nova Scotia and the Atlantic region.*
- *Mi'kma'kik as the ancestral homeland of the Mi'kmaq.*
- *Understand the concepts of netukulimk and msit no'kmaq. (See LE F4)*
- *Mi'kmaw core cultural values. (See LE F8)*
- *The oral traditions inherent in Mi'kmaw practice. (See LE F10)*
- *The family as the heart of Mi'kmaw culture and practice. (See Family, Culture, Community introduction and LE F12)*
- *The Treaty Denial period is defined by British governance and culture that denied treaty agreements and by an overwhelming colonial experience of environmental and cultural disruption. (See Treaty Denial introduction)*

## Additional Resources

- For additional resources, see the digital version of this LE at **Mi'kmawey Debert Cultural Centre website:**  
<http://mikmaweydebert.ca/rr7>

## Teacher Tip



At its core, reconciliation is the process of acknowledging past wrongs and seeking ways of moving forward that assist individuals and communities in healing and that do not create further harm.

<p><b>Areas of Impact</b></p> <p>Treaty Denial had, and continues to have, far-reaching impacts on many parts of Mi'kmaw life.</p>	<p><b>Impacts: Past and Presents</b></p> <p>What are some of the impacts of Treaty Denial that we can see in each of these areas? Write some of them here.</p>	<p><b>Strategies for Reconciliation</b></p> <p>Working with your classmates, brainstorm different ways that we can support and encourage reconciliation in each area.</p>
<p><b>Education</b></p>		
<p><b>Health</b></p>		
<p><b>Netukulimk</b></p>		
<p><b>Leadership</b></p>		
<p><b>Family</b></p>		

