



## Overview

This Learning Experience (LE) lays the conceptual groundwork for understanding the United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP). Learners will get a general introduction to UNDRIP, consolidating their learning with a word bingo exercise. This is an excellent activity to familiarize learners with what UNDRIP covers before seeing how Canada has implemented the Declaration in the *UNDRIPA Check-In* LE (RR11).

## Learners will...

- Be introduced to UNDRIP.
- Understand that Mi'kmaw rights reflect experiences of indigenous peoples across the world.
- See that people across the world are working on indigenous rights, which share common themes but are implemented in a diversity of ways and environments.
- Gain context for later LEs that address the global context of colonialism and indigenous rights.

## Focus

Working in nine groups, learners will use the *UNICEF Know Your Rights!* resource to digest the nine primary parts of UNDRIP (see *Know Your Rights!* under Additional Resources). Each group has two tasks: to understand UNDRIP in general, and to understand their section in more detail. Groups will share the key points of their section with the class. Listening carefully to classmates during this discussion will be important because content from each section appears in the word bingo game.

Following the discussion, the bingo game can start. Learners choose words from the provided word bank to fill their cards (provided in the supplementary materials). Educators then randomly choose definitions to read aloud. Learners match their words to the definition. Definitions must be matched with the correct word for any bingo to be valid.

**PE!**

*While learners can engage this activity without significant background, it will be difficult for them to connect their understanding to Mi'kmaw experience if they do not have the following content:*

- *The Mi'kmaq as the indigenous people of Nova Scotia and the Atlantic region.*
- *Mi'kma'kik as the ancestral homeland of the Mi'kmaq.*
- *Understand the concepts of netukulimk and msit no'kmaq. (See LE F4)*
- *Mi'kmaw core cultural values. (See LE F8)*

## Additional Resources

- For additional resources, see the digital version of this LE at **Mi'kmawey Debert Cultural Centre website:**  
<http://mikmaweydebert.ca/rr9>