



Wen Welteskat Kiskuk

Overview

Each level in this resource ends with a Wen Welteskat Kiskuk (Who Are We Going to Meet Today?) LE that introduces learners to various Mi'kmaw people who have made a difference in areas related to the themes in that level. Learners will create a banner flag to highlight and honour each Mi'kmaw person they "meet," using information they learn from biographies, stories, videos, and their own research. These flags can be strung together to create a larger banner for the classroom, or can be left as an individual activity.

Learners will...

- Meet a group of Mi'kmaw people who have dedicated their lives to creating a more equitable world.
- Learn some of the strategies Mi'kmaw people have used to fight for equity in a range of areas: education, justice, gender, and others.
- Understand some of the impacts of inequity for Mi'kmaw people through time.
- Strengthen their ability to recognize and address inequity across Mi'kma'kik.
- Understand that everyone plays a role in eliminating inequity.

Focus

The following Mi'kmaw figures have been selected for this level:

Douglas Brown	Dr. Viola Robinson
Saqmaw Rachel Marshall	Kji-Saqmaw Ben Sylliboy
Cpl. Sam Glode	Saqmaw Joe Julien
Dr. Sr. Dorothy Moore	Blanche Mousseau
James Matthew Simon	Saqmaw Rita Smith

Some age-appropriate biographies have been provided, but learners are encouraged to do their own research on the person they're "meeting" to complete their banner flag. As the digital component of this resource expands, more names and biographies will become available.

Learners will complete a Wen Welteskat Kiskuk banner flag (either as individuals or in small groups) that honours their chosen Mi'kmaw individual by reading a short biography (provided) or doing their own research. Completed banners can be hung around the classroom and combined with banners from other levels.

PE!

Learners will be able to gather the information necessary for the banners either by researching people online, or in the provided resources available in the supplementary materials. As this is a consolidation activity, any knowledge gained in the Treaties level will help learners complete their banners.

Additional Resources

- For additional resources, see the digital version of this LE at **Mi'kmawey Debert Cultural Centre website:**
<http://mikmaweydebert.ca/t14>

Top flap for hooking the banner onto your string.

Fold Here

Douglas Brown



TEACHINGS

LIFE EVENT

5 WORDS THAT SAY IT ALL

IMPORTANT PLACES

Cut along the dashed line

